

Access SEN Education and Consultancy Assessment Framework

Conditions considered: Autism, severe learning difficulties (SLD), profound and multiple learning disabilities (PMLD), social, emotional and mental health (SEMH) challenges, trauma and attachment disorders, sensory impairments, ADHD, brain injury, and pathological demand avoidance (PDA).

Admission Criteria	Location	Curriculum and Learning	Personal Care	Safeguarding	Behaviour and Safety
We can take referrals for students aged 5-25 who:	<ul style="list-style-type: none"> Can have sessions within their home. Can have sessions within the community. Can have a parent/ carer available during the session if needed. 	Are working from P1 through to Entry Level 3 (regardless of age).	Can attend to their personal care needs or require minimal support.	Can engage safely in 1:1 with an adult at home or in the community.	
We will consider but may not be able to meet the needs of children/ young people who:	Require a prolonged transition through virtual sessions.	Are working at the top end of our curriculum unless on the transition pathway.	Has a specialised needs and collaborative planning around personal care in place.	<ul style="list-style-type: none"> Has a history of allegations against others but not recently. History of sexualised behaviours towards others but these are unlikely to happen in the context of our sessions. 	<ul style="list-style-type: none"> Known absconding behaviours. Challenging physical behaviours towards self and others.
Unfortunately we cannot meet the needs of students who:	<ul style="list-style-type: none"> Require a fully virtual provision. Do not have a parent/ carer available during sessions if needed. 	Are working at an academic level above Entry level 3.	Has known behaviours linked to personal care needs.	<ul style="list-style-type: none"> Has made allegations towards others. Sexualised behaviours towards others which are recent or regularly occurring. 	<ul style="list-style-type: none"> High risk absconding behaviours. Intense and frequent challenging behaviour towards self and others.