



Access SEN

Education and Consultancy



ALTERNATIVE PROVISION

**Prospectus
26/27**

Making Specialist Education Local

MORE INFO

www.accessSEN.com

CALL US

07711055427

A Welcome From Our Founders

Hey!

At Access SEN, we believe education should work around the individual, not the other way around.

Founded by specialist teachers with extensive experience supporting children and young people with complex needs, Access SEN was created to provide an alternative when traditional education isn't currently the right fit.

We take the time to understand each learner, their family and their circumstances, and build education around what will help them engage, progress and move forward.

Lauren Kerry

**Alternative provision
should be a bridge,
not a destination.**



Lauren Gregory
Founder and Managing
Director



Kerry Rigby
Co-Founder and Director of
Education

A Provision Like No Other



Education Where Life Happens

Learning at home. Learning in the community. Learning in real life. We remove barriers to engagement by bringing education to the learner, rather than expecting every learner to fit into a traditional setting. Sessions are delivered within the family home and local community, allowing learning to happen in familiar, meaningful and functional environments.



Specialists in Complex Needs

Highly specialist staff. Highly personalised education. Our provision is designed specifically for learners with complex and high-support needs. Specialist teachers develop personalised learning programmes around each learner's communication, sensory, developmental and educational profile, with outcomes that are meaningful and measurable.



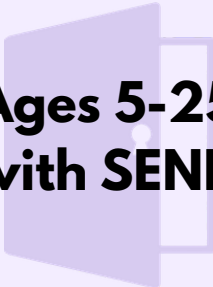
A Pathway Forward

Alternative provision should be a bridge, not a destination. We work collaboratively with families, schools, local authorities and other providers to support learners towards their next stage. Where appropriate, we help build the skills, confidence and readiness needed to transition into full-time education or another suitable provision.



Who We Support

Choosing the right alternative provision is an important decision for families, schools, and professionals. At Access SEN, we believe in offering more than just education, we provide expert care, tailored support, and open communication to ensure every learner with complex needs can thrive. At Access SEN we support individuals:



**Ages 5-25
with SEND**



**Have an
EHCP**



**Complex
needs**

We deliver our services throughout Greater Manchester and the North West through a flexible curriculum that adapts to each learner's needs, combining academic, social, and therapeutic support. Access SEN works closely with families, schools, and local authorities to provide consistent, high-quality support. Our multidisciplinary approach ensures that learners receive the right combination of education, therapeutic input, and care to help them succeed academically, socially, and emotionally.

Our provision caters to learners with a variety of needs, and we can tailor support for additional needs through consultation with families and professionals. The list of needs below is not exclusive:

Autism

Severe Learning Difficulties

Complex Health Needs

Global Development Delay

Complex Neurodevelopmental Needs

Complex Communication Needs

EBSA

Profound Multiple Learning Disabilities

Our Specialist Approach



Referrals Process

We are proud to deliver a consistently high standard of care and specialist input. Our thorough referral process ensures that every young person receives the individualised provision that best meets their needs, and gives families peace of mind, along with much-needed respite.

1

Referral Form

Complete our referral form and send it to us, either through our website or by emailing our admin: admin@accessSENconsultancy.com

2

Initial Assessment

Our internal admissions team will read through the referral form and send a decision within 5 working days if we think we can meet needs

3

Home Visit

We complete a home visit to meet the learner and their family/carers. This gives us insight to the person behind the need and we can gather more information on what support is needed. We understand things don't always go to plan and will reschedule a second visit if needed,

4

Funding and Agreed Outcomes

If after the visit we are happy to enrol the learner, we will send a list of our costings and agree proposed outcomes for the placement with the commissioner.

5

Matching Process

Once funding is agreed, we carefully match the learner with the most appropriate member of our specialist team. We consider their individual needs, personality, preferences, required skills and availability to ensure the right person is supporting the right learner

6

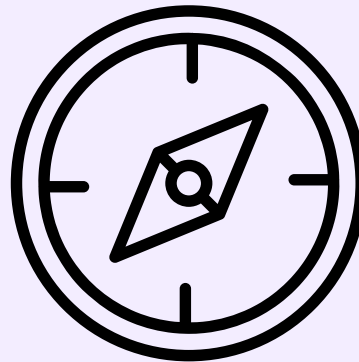
Starter Pack

We send a starter pack to the learner and their family/carers, including information about Access SEN, a learner agreement, their timetable and tailored information about their staff member. This helps make the transition into Access SEN as smooth as possible.

Access SEN Pathways

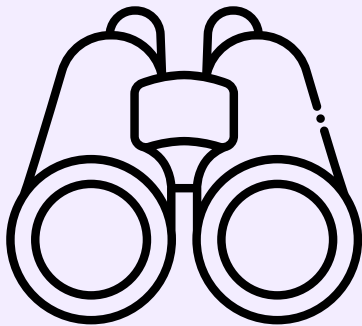
COMPASS PATHWAY

The Compass Pathway supports learners re-engaging with education. Working closely with families, schools, and professionals, we build the confidence and skills needed for a successful transition back into full-time education, a new placement, residential care, or appropriate day opportunities.



EXPLORER PATHWAY

The Explorer Pathway delivers flexible learning within the family home and local community. By embedding education into real-world experiences, we help learners build communication, emotional regulation, independence, and wellbeing while actively working toward their specific EHCP outcomes.



ANCHOR PATHWAY

The Anchor Pathway provides intensive, highly personalised education for learners with complex, high-support needs. Shaped around individual strengths, support is delivered by a Specialist Teacher or matched Personal Education Assistant (PEA) and overseen by a Pathway Lead to ensure learning remains purposeful and needs led.



Curriculum Offer



Our curriculum is designed around each learner's strengths, needs and aspirations. It provides meaningful opportunities to develop communication, independence and functional skills, while recognising and celebrating progress from every starting point.

**Strengths
Focused**

Communication

Independence

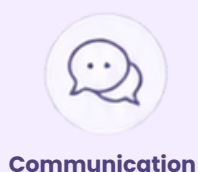
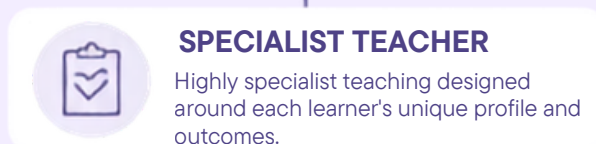
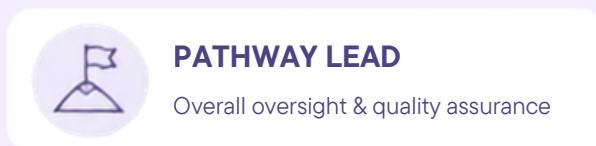
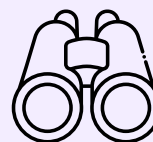
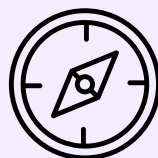
**Meaningful
Learning**

WHAT MAKES OUR CURRICULUM DIFFERENT?

Meaningful. Measurable. Evidence-Informed.

Our curriculum is personalised around each learner's strengths, needs and EHCP outcomes, supporting the development of communication, independence, regulation and functional skills. Learning is meaningful and evidence-informed, preparing learners for successful transitions into new settings and greater independence in adulthood.

Delivery Model



Meaningful Education, Measurable Progress, Lifelong Impact.

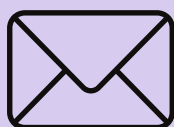


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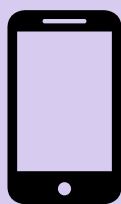


Get in Touch To Start Your Referral Today



By email

admin@accessSENconsultancy.com



By phone

07711055427



On socials

@access_SEN



By website

<https://accessSEN.com>

MORE INFO

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